

EIA-Funded Program Name:

*** Current Fiscal Year EIA Allocation to this EIA-Program:**

*** Name of Person Completing Survey and to whom EOC members may request additional information:**

*** Telephone number:**

*** E-mail:**

History of the program. Please mark the appropriate response (choose one):This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

Part 1B Section 1A H63-Department of Education-EIA p.352. Proviso 1A.23 (SDE-EIA: XI.F.2-CHE/Teacher Recruitment)

Code of Laws:(MAX. 100 characters)

Part 1B Section 1A H63-Department of Education-EIA p.352. Proviso 1A.23 (SDE-EIA: XI.F.2-CHE/Teacher Recruitment)
Part 1A Section 5J South Carolina State University. Special Items EIA-Teacher Recruitment, \$467,000

Proviso Number:(MAX: 100 characters)

1A.23. (SDE EIA: XI.F.2 CHE/Teacher Recruitment)

What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?

Regulations:

N/A

Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

MISSION: The mission of the South Carolina Program for the Recruitment and Retention of Minority Teachers (SC-PRRMT) is to increase the pool of minority teachers in the State by making education accessible to non-traditional students (teacher assistants, career path changers, and technical college transfer students) and by providing an academic support system to help students meet entry, retention, and exit program requirements. The Program is authorized by the South Carolina General Assembly to establish and maintain Satellite (off-campus) Teacher Education Program sites in twenty-one geographic areas of the State. SC-PRRMT also administers an EIA Forgivable Loan Program and participates in state, regional, and national teacher recruitment initiatives.

Current annual objectives are--

Objective #1

To increase the pool of teachers in South Carolina by targeting non-traditional students to teacher education programs (baseline mean enrollment figures for 1999/2000- 2002/2003 compared to mean enrollment figures for 2003/2004-2006/2007) and by producing teachers/graduates for South Carolina's schools (baseline mean teacher production figures for 1999/2000-2002/2003 compared to mean teacher production figures for 2003/2004-2006/2007).

Objective #2

To increase the number of program participants graduating in state-declared critical need subject areas by 25% (baseline graduation figures in the critical need subject areas for 2004-2005 compared to graduation figures in the critical need subject areas for 2006-2007).

Objective #3

To ensure the progress of EIA Forgivable Loan Program participants by monitoring their academic achievement (in the various teacher education majors), graduation rates, certification rates, and employment placement.

In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

PROCESSES AND ACTIVITIES

Processes and activities executed to fulfill the mission of the program and to effectuate Proviso 1A. 23. were as follows:

-Recruitment Activities for AY 2006-2007 involved: participation and recruitment exhibitions at two freshman orientation sessions, visits to two school districts, visits to nine technical colleges, a recruitment exhibition and participation in Youth Day at SCSU, mailings or electronic responses to 133 inquiries, 2 printed recruitment advertisements, and twenty 30-second WIS televised teacher recruitment commercials airing in 35 counties of South Carolina.

-Review Seminars were conducted for each component of the Praxis I: Reading, Writing, and Mathematics. During AY 2006-2007, 26 students who had completed the General Education Requirements (48 credit hours) of their academic majors/curricula, passed Praxis I.

-SC-PRRMT, in collaboration with CERRA and the Call Me MISTER Program, developed a Statewide Partnership Plan for Teacher Recruitment, and presented it to the Access and Equity Committee of the SC Commission on Higher Education.

-The Partnership Plan will be executed in 2007-2008. The Teacher Recruitment Partnership has been inactive for several years.

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

PRODUCTS AND SERVICES

-During AY 2006-2007, forty-five students were enrolled in curricula leading to degrees in teacher education programs; 35 (78%) of these students were enrolled in state-declared subject areas of critical need.

-A total of 16 courses and 16 classes were offered to program participants for AY 2006-2007.

-During the 2006-2007 Academic Year, 45 students representing 11 cities, 12 school districts, and 9 technical colleges received forgivable loans.

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

PROGRAM OUTCOMES

Objective #1

To increase the pool of teachers in South Carolina by targeting non-traditional students to teacher education programs (baseline mean enrollment figures for 1999/2000 - 2002/2003 compared to mean enrollment figures for 2003/2004 - 2006/2007) and by producing teachers/graduates for South Carolina schools (baseline mean teacher production figures for 1999/2000 - 2002/2003 compared to mean teacher production figures for 2003/2004 - 2006/2007).

ENROLLMENT FIGURES

Fall 1999- Spring 2003

Year	No.
Enrollment 1999-2000	41
Enrollment 2000-2001	33
Enrollment 2001-2002	46
Enrollment 2002-2003	34
Total =	154
MEAN =	38.5

ENROLLMENT FIGURES

Fall 2003- Spring 2007

Year	No.
Enrollment 2003-2004	38
Enrollment 2004-2005	37
Enrollment 2005-2006	52
Enrollment 2006-2007	45
Total =	172
MEAN =	43

INCREASE: $172 - 154 = 18$. An increase of 18 students = 11.6%

PLACED GRADUATES

Fall 1999- Spring 2003

Year	No.
Graduates 1999-2000	0
Graduates 2000-2001	6
Graduates 2001-2002	7
Graduates 2002-2003	4
Total =	17
MEAN =	4.2

PLACED GRADUATES

Fall 2003- Spring 2007

Year	No.
Graduates 2003-2004	6
Graduates 2004-2005	3
Graduates 2005-2006	18

Graduates 2006-2007 10
 Total = 37
 MEAN = 9.2

INCREASE: 37-17 = 20. An increase of 20 students = 117.6%

Objective #2

To increase the number of program participants graduating in state-declared critical need subject areas by 25% (baseline graduation figures in the critical need subject areas for 2005-2006 compared to graduation figures in the critical need subject areas for 2006-2007).

COMPARATIVE FIGURES 2005/2006 - 2006/2007

GRADUATES 2005-2006 18
 No. in State-Declared Critical 4
 Need Subject Areas
 Percent Critical Need = 22%

GRADUATES 2006-2007 10
 No. in State-Declared 10
 Critical Need Subject Areas
 Percent = 100%

PROGRAM GRADUATES' PLACEMENT (CRITICAL NEEDS)

-120 Total Number of Program Graduates As of May 2007
 -116 (97) Number of Graduates Placed in South Carolina Schools
 -25 (22%) No. of Graduates in State-Declared Critical Need Subject Area

State-Declared Critical Need Schools

-No. of Graduates Employed in Critical Geographic Schools 102 (85%)
 -No. of Critical Geographic School Districts Where Graduates
 Were Placed 29 (32%)

Objective #3

To ensure the progress of EIA Forgivable Loan Program participants by monitoring their academic achievement (in the various teacher education majors), graduation rates, certification rates, and employment placement.

-Forty-two (93%) of the forty-five forgivable loan participants achieved honor roll status (3.0) or better during the 2006-2007 Academic Year.

-The certification rate of the 10 graduates for 2006-2007 was 100%, and all students graduated with honors.

-Of the 116 placed graduates, 107 (92%) are currently teaching in South Carolina public school classrooms.

-The teaching experience of graduates ranges from 1 to 13 years.

-Seventy-two (62%) of the placed graduates have gained 5 to 13 years teaching experience, and the mean for teaching for all graduates is 9.5 years.

-Eighty-four (79%) of the graduates who are currently teaching have fulfilled their teaching debt requirements with a range of 1 to 9 years beyond the teaching debt.

Program Evaluations

What was the date of the last external or internal evaluation of this program?

Has an evaluation been conducted?

Yes No

**If an evaluation was conducted, what were the results and primary recommendations of the evaluation?
(MAX: 2000 characters)**

N/A

Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

Yes

No

If no, why not?(MAX: 100 characters)

N/A

The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

The total amount of EIA funds requested for this program for the next fiscal year will be:

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

N/A

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes No